



Tuesday 16th April 2024

Dear parent/carer,

SUBJECT: Learning Focus, Expectations and Punctuality

I am delighted to see all of our pupils have returned to school and are focused on their learning after a well-deserved break over the Easter holiday. We strongly believe that all of our pupils have the potential to achieve and develop into exceptional young adults. Overall, attendance is good, and behaviour by the vast majority of pupils is respectful and appropriate.

Ensuring that every child has a right to learn

We firmly believe that every child has a right to learn. It is critical that learning in all lessons is focused, respectful and calm. It is essential that every minute of every lesson is maximised so that no pupil is disadvantaged by the behaviour of a minority. I would like to reassure all parents that we do not tolerate any pupil who thinks it is appropriate to disturb the learning of others or who delays the start of learning.

Lesson Expectations and Consistency

- All teaching staff will meet and greet all pupils positively at their classroom door.
- Pupils will line up on time, enter the classroom respectfully and begin the pre-learning activity or revision activity in silence whilst the teacher takes the register.
- To facilitate a rapid start to learning, positive learning, and mature discussion, pupils will be silent until told otherwise by the teacher. Pupils will of course be allowed to communicate, debate and do group work when directed by the teacher.
- Teaching staff will issue Epraise points to recognise all the amazing work taking place and daily rewards and positive communication home will be issued in recognition of this.

Punctuality

To maximise learning time, we expect pupils to be punctual for the start of the day and every lesson. A polite reminder that the school **gates open by 8.20am** and pupils need to be **in registration with their form tutor by 8.30am**. Pupils who arrive late to lessons without good reason and disrupt the learning of other pupils will receive an immediate sanction. Due to the size of the school, we do factor in a 5-minute grace period at the start of all lessons which is more than enough time to reach the next classroom.

Starting on Monday, 22nd April: The following will apply if, **without good reason**, your child does not arrive to **any lesson including morning registration** by the end of this **5-minute grace period** or **arrives at school after 8.35am**

- **Reflection:** Your child will be removed and placed in the Reflection Room for 6 full lessons
- **Escalation:** If your child refuses isolation, after appropriate take-up time, they will be suspended for the remainder of the day and do a full day of isolation upon their return.





- **Continued lateness:** If your child receives 4 isolations for lateness in a half-term, without good reason, they WILL be suspended for a day and do a full day of isolation upon their return.

Consequences for Non-Compliance

- Furthermore, if a pupil is NOT following expectations during lessons, there will be a clear stepped approach:
 - **RS1:** A clear verbal warning will be given.
 - **RS2:** An RS2 will be recorded and you will be able to see this via MCAS.
 - **RS3:** Your child will be removed INSTANTLY and taken to our Reflection Room for 6 full lessons. The member of staff WILL ring you, on the same day if possible, to discuss and ensure a positive resolution to any issues.
- Pupils will work in **SILENCE** in the Reflection Room (or an appropriate other venue if required/as per individual pupil support plans). If pupils do not follow expectations here, parents will be contacted **IMMEDIATELY** and sanctions will be escalated accordingly. We reserve the right to use suspensions, according to our behaviour policy, to sanction pupils who are disturbing the learning of others.

Individual Support Plans

Members of staff will follow any individual support plans, and ensure the needs of all pupils are clearly understood and met.

Open Communication

Please do not hesitate to get in touch with our Senior Leadership Team should you have any queries. I am sure you appreciate that our entire focus is to celebrate and recognise the many positives and ensure all pupils are enabled to do the very best they can here at Risedale.

Thank you for your ongoing support.

Yours sincerely,

James Yates

Deputy Headteacher

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